

Course 1 Worksheet: Introduction to Dyslexia-Friendly Learning

This worksheet is designed to reinforce the concepts covered in Course 1. The goal is to help students reflect on what they learned about dyslexia-friendly learning, practice using strategies, and apply them in simple exercises.

Section 1: Reflection Questions

1. In your own words, what is dyslexia?
2. How does dyslexia affect the way people read and write?
3. What are some strengths that dyslexic learners often have?
4. Why is it important to create dyslexia-friendly learning environments?

Section 2: Fill in the Blanks

1. Dyslexia does not affect _____, but it changes how people process written language.
2. _____ is a tool that allows students to listen to written text read aloud.
3. Fonts like _____ are easier for dyslexic learners to read.
4. AI can help by simplifying _____ text into shorter sentences.

Section 3: Match the Terms

Term	Definition
Text-to-Speech	Turns written text into spoken words
Speech-to-Text	Converts spoken words into written text
Simplified Text	Breaks down complex passages
Accessibility	Designing tools to include all learners

Section 4: Activity

Write a short paragraph (3–5 sentences) about your favorite subject in school. Then, try reading it aloud or using a text-to-speech tool to listen to it. Reflect: Did hearing your words change how you understood them?